

### Agenda

- Welcome!
- **Project Overview**
- Sounding Board Member Perspectives
- Community Engagement Feedback
- Update on the School Reuse Criteria
- **Downtown Strategic Plan Recommendations**
- **Next Steps**
- **Open House**





### **Project Overview**



- Kick off meeting
- Previous planning studies
- Communication plan
- Stakeholder interviews
- **Existing conditions** evaluations - parking, schools, downtown
- Opportunities and constraints
- Market analysis

- Downtown improvement strategies
- School Reuse Scenarios
- 40R Zoning diagnosis and choices

- Confirmation of choices
- Redevelopment and preservation potential
- Documentation

- Final Strategic Plan
- Implementation tool kit
- Draft zoning amendments
- Design standards and guidelines
- Draft agreements and RFP examples





### Project Goals

- Develop a coordinated vision for the Downtown to enhance economic development opportunities
- **Improve Cottage Street and Union Street** corridor as a commercial and a creative heart of the community
- Address redevelopment opportunities and reuse of the municipal assets (Center/Pepin School and Maple Elementary) for their future role in creating a vibrant downtown
- **Examine opportunities for shared parking to** reduce paved surfaces, promote walkability and density
- **Investigate 40R District zoning** to provide impetus to private investment in the Downtown
- Provide a coordinated implementation strategy







### Sounding Board Member Perspective





### Sounding Board Member Perspective





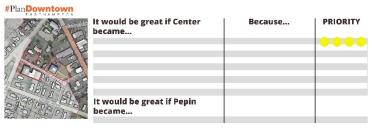
### Public Workshop #1



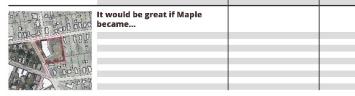


#### **BREAKOUT SESSION 4: SCHOOL BUILDINGS REUSE PRIORITIES AND CRITERIA**

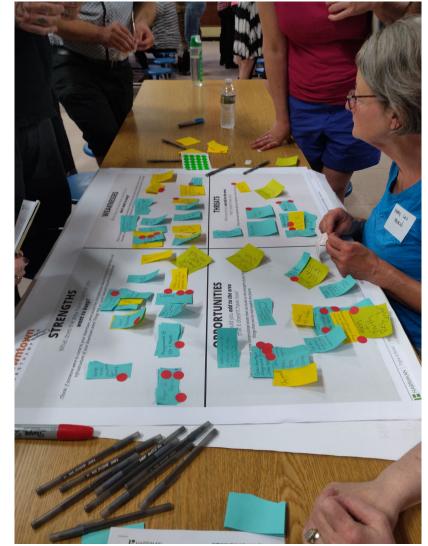




#### **BREAKOUT SESSION 3: SCHOOL BUILDINGS REUSE DESIRED USES**











### Public Workshop #1

What we heard...

#### **Strengths**

Pond and boardwalk/bike path, waterfront and Cottage Street Open space/community space Rail trail/bike path

#### **Opportunities**

Increase walkability, bikeability, pedestrian safety Reuse of school buildings, old town hall Theater Arts Performance Venue, film, dancing, movie theater, downtown art

#### Weaknesses

Dangerous sidewalks and bikeways Vacant and rundown properties (e.g. Hurry and Scurry) Traffic patterns (cut through) plus parking congestion

#### **Threats**

Big box stores, chain stores Gentrification, average people can't afford to live here Traffic bottle-neck - only one main route through town







Pepin



Maple



### Public Workshop #2

- Total of 54 Attendees
- 13 comment cards returned

### What we heard...

I want to know.... What questions do you have after working through the group exercises? What information is not clear?

What questions do you have for the planning team?

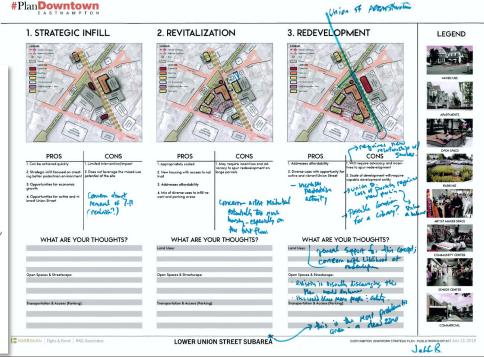
how will general community continue to have influence during implementation phases

I want you to know.... What did you discover while working through the group exercises? What do you know about the Downtown that we should know?

- City doesn't need more porking isnst more efficient/planned use of existing parking areas - Young, artist/cradive individuals generated Easthampton

renessance - we need to continue to support them Please complete this card and put it in the survey box before you leave

City will need more effective in charge working relationship



Step 2:

For me, Easthampton Downtown is...

becoming an attendive destination for balance too far in favor & visitors

In 2030, it will be....

hopefully not doo expensive for dipical residents. our children, do mod to live in

Please complete this card and put it in the survey box before you leave Thank you!

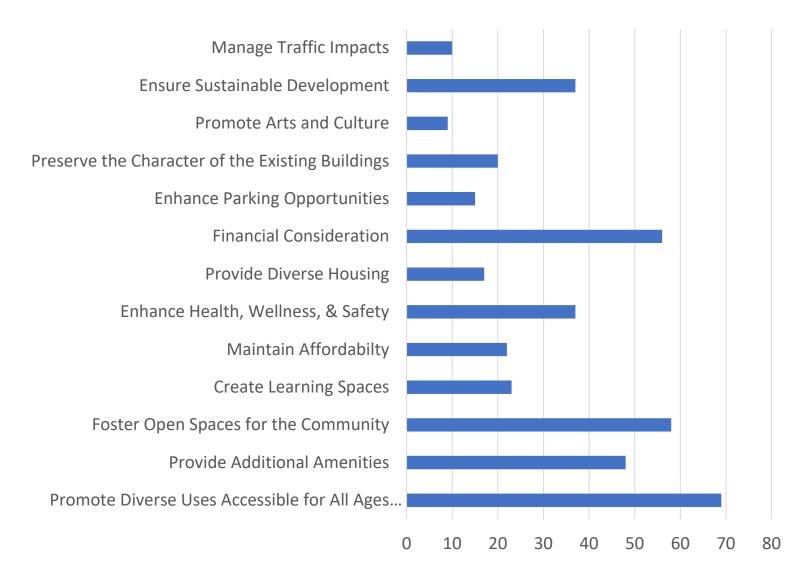






### Criteria to Prioritize Desired Uses for the Schools

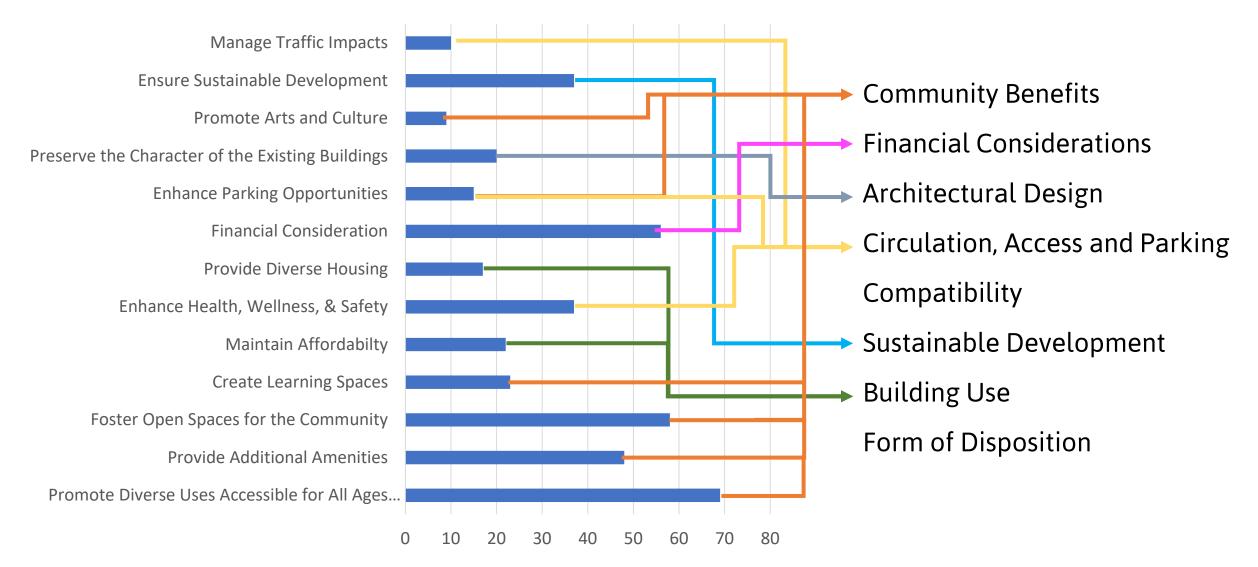
- Total 119 Comments
- Categorized in 14 Broad Themes
- Community Benefits as the highest voted priority
  - Spaces accessible to all ages from teens, youth to seniors and across all income groups
  - Additional Amenities, Open Spaces and Learning Spaces for the Community
  - Potential of the Schools to Increase Tax Base







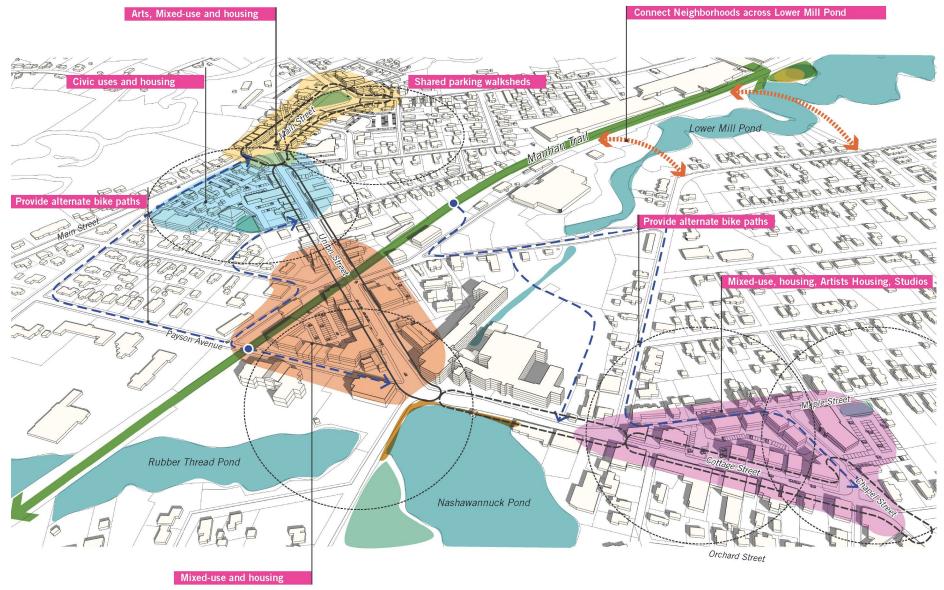
# How is community feedback incorporated in the draft criteria?







### Key Recommendations – Downtown

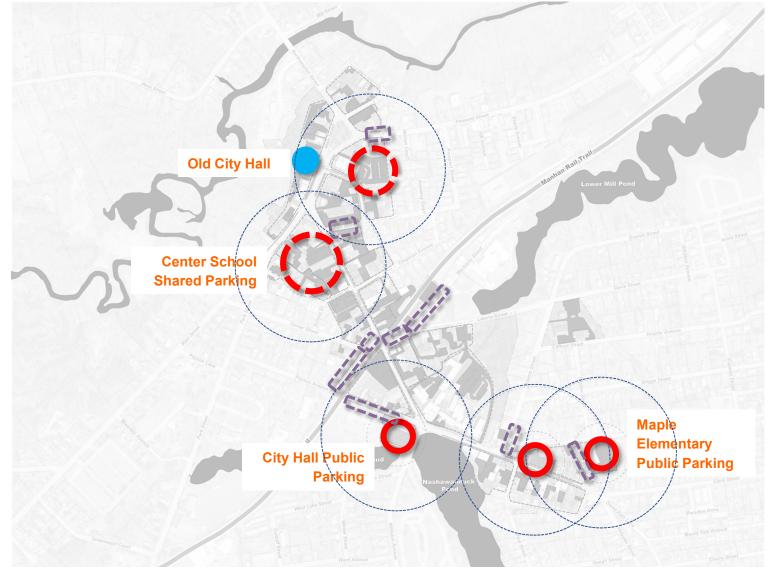






## Key Recommendations – Parking

- Identify additional on street parking opportunities on side streets
- Main Street
  - Shared parking arrangement with ESB
- Union+ Main
  - Shared parking arrangements between parcels around Rite Aid with City contributing from Centre School parcel
- Lower Main
  - Promote wayfinding and signage for the City Hall lot
- Cottage Street
  - Additional public parking on the Maple Street Elementary lot

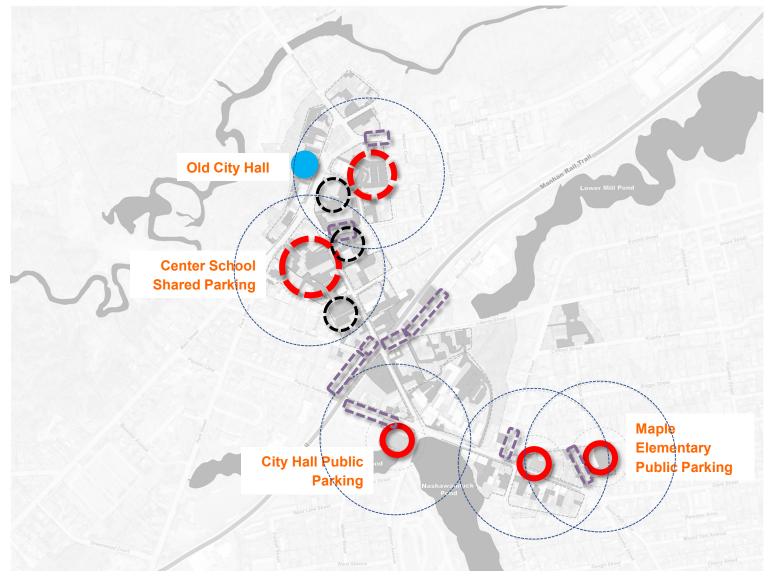






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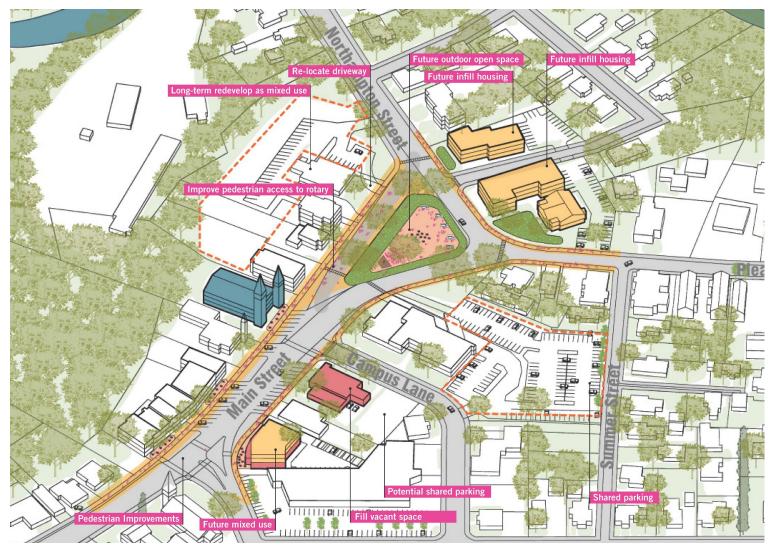






### Main Street Subarea – Key Recommendations

- Land Use
  - Residential and mixed-use infill
  - Fill vacant spaces with active uses
  - Foster arts and entertainment uses
- Open Space/Streetscape
  - Pedestrian Improvements
  - Reclaim Rotary as Public Open Space
- Transportation, Access and Parking
  - Shared parking to activate Old Town Hall
  - Examine long-term transportation improvements for Main Streets and Route 10

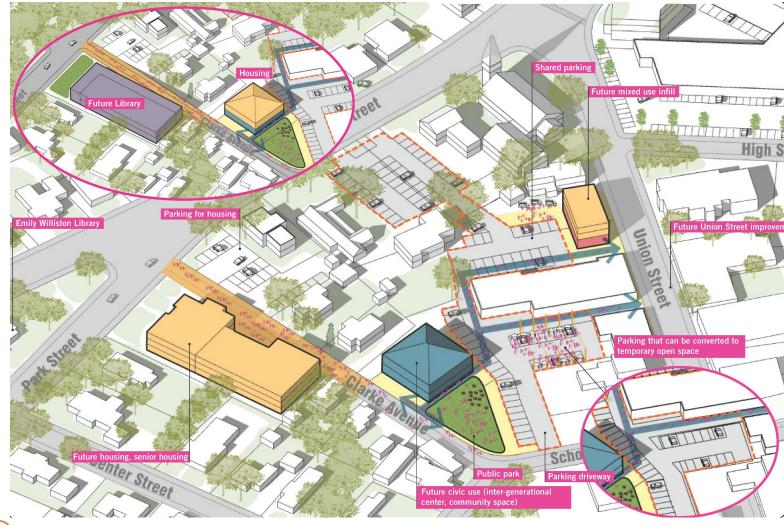






### Main +Union Subarea – Key Recommendations

- Land Use
  - Civic and housing focus to reinforce Downtown
  - Center School as Intergenerational Center with community space
  - · Pepin School as housing or senior housing
  - Infill opportunities along the Union Street to strengthen Union Street frontage
- Open Space/Streetscape
  - New Park at the Clark Street and School Street
  - Temporary placemaking opportunities to enliven the area
- Transportation, Access and Parking
  - Shared parking including public parking contribution by the City
  - Clark Avenue as pedestrian-oriented street
  - Remove fences to allow pedestrian connections

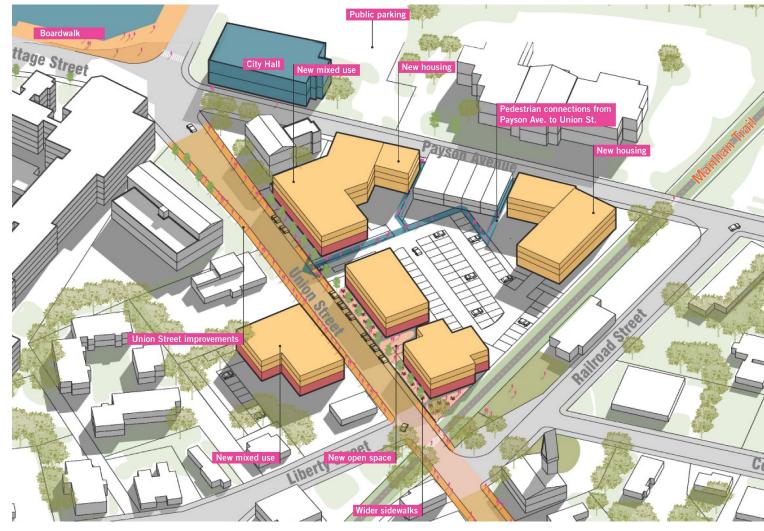






### Lower Union Street - Key Recommendations

- Land Use
  - Mixed use redevelopment
  - Additional mixed use infill opportunities
- Open Space/Streetscape
  - Improved pedestrian environment with wider side walks and street landscape
- Transportation, Access and Parking
  - Encourage mid-block pedestrian connectivity
  - Balance the parking needs of the mix of uses
  - Incorporate on-street parking during redevelopment

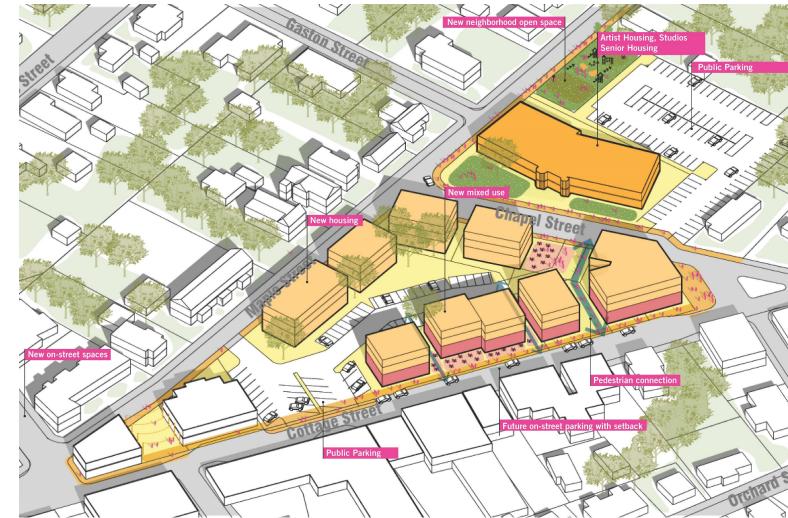






### Cottage Street – Key Recommendations

- Land Use
  - Mixed use infill development appropriate to the scale of the Cottage Street
  - Choice of different land uses in Maple School housing, senior housing, artists housing and studios
- Open Space/Streetscape
  - Neighborhood-focused open space along Maple Street
  - Pedestrian improvements
  - Mid-block pedestrian connections
- Transportation, Access and Parking
  - Maintain the narrow character of Cottage Street
  - Public parking in Maple School Lot –short-term and long-term
  - Make Cottage Street safe for pedestrians and visitors







### Next Steps

#### Reuse and Redevelopment of School Buildings Formation of School Development of School Building **Building Reuse** Request for Committee Proposals Process This Study **Short-term and** Redevelopment long-term **Transportation Union Street TIP Zoning Updates** and parking related studies Reinvestment **improvements Downtown Easthampton Reinvestment Process**







